Elementary LAFS Question Task Cards
Grade 4

Literary	Informational
Category 1: Key Ideas and Details	

LAFS.4.RL.1.1 **Evidence Standard** • Why does the main character say _____ will not be able to _____? • Select the sentence that shows that the main character has repeated _____ many times. • Select the sentence that shows that the main character feels bothered by _____. • Read these sentences from the passage. *(Excerpt from text)* **Part A:** How does the main character feel about _____ (the teacher)? **Part B:** Which sentence supports the idea that the main character feels this way? • What does the reader learn after the main character and ___ (the teacher) after ____ (they finish their talk)?	**LAFS.4.RI.1.1** **Evidence Standard** • Based on the information in the article, how many _____ (branches) are in _____ (the U.S. government)? • Select the _____ (branches of government) whose _____ (members hold the longest). • **Part A:** Select the sentence that describes why _____. **Part B:** Select the sentence from the article that explains what influenced this decision. • **Part A:** How would _____ most likely like to use _____? **Part B:** Which sentence from the text best supports your answer in Part A.
LAFS.4.RL.1.2 **Theme** • How does the author use _____ to describe _____ (the family)? • **Part A**: What does the passage suggest about telling the truth? **Part B:** Which detail gives support for your answer? • Which statement correctly summarizes the passage?	**LAFS.4.RI.1.2** **Main Idea, Summarize** • Which of the following is the main idea of the first article? • What is the main idea of the article? • **Part A:** Select the statement that is the main idea of the article. **Part B:** Select the sentence from the article that supports your answer. • Select the sentence that summarizes the article.

LAFS.4.RL.1.3
Elements of Story Structure
 	
(Not exclusively asked to give details, but HOW details describe in depth)
 	
• Read these sentences from the passage.
   (Excerpt from text)
What do these sentences show about how the main character feels?
• Read these sentences from the passage.
   (Excerpt from text)
Part A:
How does the main character feel about _____ (her sister)?
Part B:
How does the reader know that _____ (she) feels this way?
• At the end of the passage, what does the main character's description of _____ (the weather) show about her feelings?
 	
Use details from the passage in your answer.
	LAFS.4.RI.1.3
	Explanation of Details
	
	(Not focused on comprehension of details. Rather, focused on HOW specific details contribute to the explanation.)
	
	• **Part A:**
	Select the statement that explains why _____ is _____.
	Part B:
	Select the sentence from the article that supports your answer.
	• Explain how _____'s ability to "bounce back" from setbacks influenced his life. Use at least two details from the text in your response.
	• Select the statement that infers why _____ happened based on the information from the article.
	• Select the detail that best supports the inference that ___ _____ based on the information from the article.

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Literary	Informational
Category 2: Craft and Structure	

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LAFS.4.RL.4.2.4
Meaning of Words and Phrases
LAFS.4.L3.4
Multiple Meaning Words , Context Clues, Greek and Latin Affixes and Roots
LAFS.4.L3.5
Simple Similes & Metaphors, Common Idioms, Adages, Proverbs, Synonyms, Antonyms

- Read the following sentence.

  (Excerpt from text)

  What does the author tell about the main character with this sentence?
- Select the sentence that shows the correct meaning of the phrase _____.
- Read these sentences from the story.

  (Excerpt from text)

  Part A:
  What does the word _____ mean?
  Part B:
  How does the word _____ show the main character's feelings toward _____ (her mother)?
- How is the author comparing _____ to _____?
- Read the sentence from the passage.

  Copy sentence that has figurative language.

  What characteristic applies to _____ and _____?

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LAFS.4.RI.2.4
General Academic & Domain-Specific Words and Phrases
LAFS.4.L3.4
Multiple Meaning Words , Context Clues, Greek and Latin Affixes and Roots
LAFS.4.L3.5
Figurative Language, Common Idioms, Adages, Proverbs, Synonyms, Antonyms

- What does the phrase _____ mean as it is used in the article?
- What does the word _____ mean as it is used in the article?
- Select the word or phrase from the paragraph that helps the reader understand the meaning of the word____?
- Read the sentence form the text.

  (Excerpt from text)

  Part A:
  What does the phrase _____ mean?
  Part B:
  Select phrases from the text that reveal the meaning of ___.
- What does the phrase suggest about the _____?
- How is the author comparing _____ to _____?
- Read the sentence from the passage.

  Copy sentence that has figurative language.

  What characteristic applies to _____ and _____?

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LAFS.4.RL.2.5
Explain Differences of Structural Elements between Story, Drama, or Poem

(Not exclusively asked about only one type of literary text)

- What is the difference in the way the authors show the main character's feelings?

- Both authors use their writing to tell the reader about the main character's feelings.

  Part A:
  What is the difference in the way the authors show the main character's feelings?

  Part B:
  Select a sentence from each passage that shows this difference.

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LAFS.4.RI.2.5
Text Structures in Informational Texts

- Which of the following best describes the structure of the article?
- **Part A:**
  Select the phrase that best describes the structure of the article.
  Part B:
  Select the components of the article that best show this structure.
- **Part A:**
  What information in Article A helps the reader understand the overall structure?
  Part B:
  What information in Article B helps the reader understand the overall structure?
- How does the author of Passage 1 present information about _____ (the discovery of Tyrannosaurus bones)?

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LAFS.4.RL.2.6 **Compare /Contrast Point of View of a Narrated Story (First- and Third- Person)**	**LAFS.4.RI.2.6** **Compare /Contrast a Firsthand and Secondhand Account of the Same Event or Topic**
(Not exclusively asked about a single literary text) • In each story, how does the author use point of view to tell about the relationship between _____ (the brother) and _____ (the sister)? • What is a similarity in the way the authors use point of view in each story? • **Part A:** How do the authors use the points of view of the main characters in each story? **Part B:** Select a sentence from each text that shows this.	• What additional information would the reader gain if Article A were written as a firsthand account like Article B? • Which of the following is information that we learn both through the secondhand account of Article A and the firsthand account of Article B? • What information does the reader learn from Article A that is not included in Article B? • How does the point of view impact what the reader learns about the _____ in each text? • Explain the similarities and differences between _____. Cite evidence from both texts to support your answer.

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Literary	Informational
Category 3: Integration of Ideas	

LAFS.4.RL.3.7
Connection Between Text and Visual/ Oral Presentation of the Text

(Not exclusively asked about a single literary text)

- **Part A:**
  How does the picture help the reader understand the story?
  Part B:
  Click on the part of the picture that shows this.

- Read the following excerpt from the script of the presentation.

  (Excerpt from text)

  Part A:
  How do the stage directions give more information about the two characters than the passage provides?
  Part B:
  Select a phrase from the script that shows this.

LAFS.4.RI.3.7
Contribution of Information from Multiple Print or Digital Sources

- Using information from (the article) and (the text feature), which _____ is used to _____?

- Explain what information the reader can gain from the (text feature) that is not discussed in the article.

- Select the images to show the connection between a text and a visual presentation of the text.
- Select the statement that best paraphrases the (read aloud/multimedia presentation).
- Describe the similarities between Article A and the (text feature) shown.
- According to _____ in the audio clip, what stands out about _____?

N/A

LAFS.4.RI.3.8
Explanation of Particular Points in a Text

- Based on evidence from the text, explain how the author uses reasons or evidence to support key points in the text.
- What evidence does the author use to support the idea that the (characters) work together?
- How does the author support the idea that _____ work together?
- **Part A:**
  Select a claim that the author makes in the article.
  Part B:
  Select a sentence from the article that supports the claim.
- What evidence does the author use to support the ideas that_____ should _____?
- Describe the reasons the author provides to support the idea that _____ should not _____. Use at least two details from the text in your response.

LAFS.4.RL.3.9
Compare/Contrast Stories from Different Cultures with Similar Themes, Topics and Patterns of Events.

(Not simply asked on a single literary text)

- Both passages are about characters experiencing a difficult situation.

- How do the authors use the events to illustrate how the characters feel?
- **Part A:**
  What theme do the two passages have in common?
  Part B:
  How do the authors use the events in each passage to illustrate this theme?

LAFS.4.RI.3.9
Integrate Information from Two or More Texts on the Same Topic

(Not simply asked on a single informational text)

- Using information from both articles, select two ways that the two authors present their information similarly.
- Select a detail in Article B that helps explain _____ in Article A.
- Based on the information in Article A, _____ would be a good addition to _____.
- **Part A**:
  Select a sentence from Article A that supports the claim.
  Part B:
  Select a sentence from Article B that shows why this addition would be beneficial.